Regular and ethical collection of data

Purpose: Provision of systems and processes for the regular and ethical collection and analysis of data provides an evidence base for the effective response to and management of incidents of bullying, cyberbullying and other forms of negative behaviour.

Key questions and guide actions

What kind of data are we collecting?

See student and parent survey.

How often are we collecting them?

Each survey is to be completed each year. The student survey will be completed at the same time of the year 5 and 6 student surveys for the year 3 and 4 students. The parent survey will be completed for the parents who are not randomly selected for the Department survey.

Are they stored ethically?

The results of all surveys will be electronically stored and the original surveys shredded once they have been collated and analysed by the ICT team.

For what purposes are they used?

The results will be used to select future directives in the ICT area of the curriculum and to improve cybersafety and wellbeing within the school.
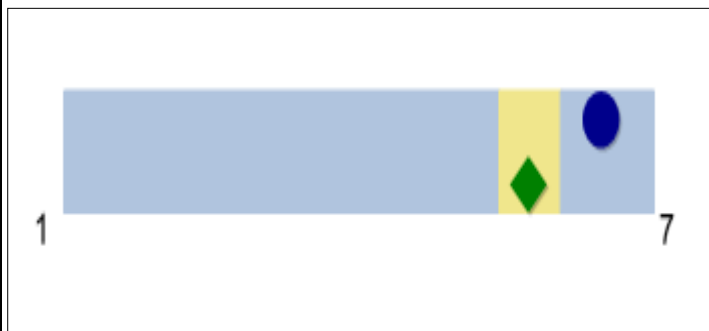
Success Criteria:

The school has analysed incident data and reviewed collection and storage processes. The school uses the data to improve cybersafety and wellbeing.

Parent Opinion Survey 2015

As part of our Student Engagement and Wellbeing Program we have decided to send out our own survey to dig a little deeper into particular areas. Overall the data on our Annual Report demonstrates that the parent satisfaction with the school is extremely high, (we are the blue dot below).

Three areas that we are focussing on this year are student safety, classroom behaviour and connectedness to peers. Please fill out the attached survey and return it to school by the 27th March. We are hoping for 100% return rate.

Parent Satisfaction Summary

Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.

1   7

STUDENT SAFETY

Please use the below definition to help you with the following survey questions in the student safety section.

Bullying

Bullying is repeated verbal, physical, social or psychological aggressive behaviour by a person or group directed towards a less powerful person or group that is intended to cause harm, distress or fear.

What is not bullying?

There are also some behaviours, which, although they might be unpleasant or distressing, are not bullying:

- **mutual conflict** - which involves a disagreement, but not an imbalance of power. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.
- **single-episode acts** of nastiness or physical aggression, or aggression directed towards many different people, is not bullying
- **social rejection or dislike** is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

The results from this survey will be kept confidential and therefore there are no names on these forms.

Parent Opinion Survey 2015

Student Safety	Disagree	Neutral	Agree
My child has had mutual conflict at school.			
I feel that my child is learning a number of life skills to deal when being faced with conflict.			
When my child is faced with conflict at school, I feel confident that the staff at Oxley Primary have the necessary skills to deal with the problem.			
When my child is faced with conflict at school, I feel confident that I have the necessary skills to deal with the problem at home.			
My child has been bullied recently through modern technology, eg. Email, web based programs, via mobile devices.			
My child has been bullied at school.			
I feel that my child's school responds quickly and effectively to any bullying cases.			
When my child is faced with bullying at school, I feel confident that I have the necessary skills to deal with the problem at home.			

Classroom Behaviour	Disagree	Neutral	Agree
My child's classroom has an effective tone and is encouraged to be an effective learner.			
My child has developed a love of learning.			
The behaviour of the students in my child's class is excellent.			

Connectedness to peers	Disagree	Neutral	Agree
My child gets along well with her peers at school.			
My child feels accepted by other students at the school.			
My child enjoys catching up with his/her peers at school.			
My child enjoys catching up with his/her peers out of school.			

Student Opinion Survey 2015

Student Safety	Disagree	Neutral	Agree
I have had conflict at school.			
I feel confident that I can deal with disagreements with students at school.			
I feel confident that my teachers can help me when I'm having trouble.			
I have been bullied recently through modern technology, eg. Email, web based programs, via mobile devices.			
I have been bullied at school.			
I feel teachers respond quickly and fairly to any problems I might have.			
I feel that Mum and Dad can help me with any problems that I might have.			

Classroom Behaviour	Disagree	Neutral	Agree
My child's classroom helps me to be an effective learner.			
I have a love of learning.			
The behaviour of the students in my class is excellent.			

Connectedness to peers	Disagree	Neutral	Agree
I enjoy catching up with my friends at school.			
I enjoy catching up with my friends out of school.			