

**OXLEY PRIMARY SCHOOL NO. 1399**

Dear Parents

The School Council, Principal and Staff at Oxley Primary School welcome you and your child to our School.

Oxley Primary School has excellent facilities and surroundings. We offer a stimulating, safe and happy environment where children can grow and develop to their highest potential and at the same time develop creative use of their leisure time. Our experienced and dedicated staff uses innovative and comprehensive planning and assessment approaches, to ensure educational programs meet designated curriculum standards. Oxley Primary School has a very high satisfaction rate with parents and provides high quality educational programs for all its students.

Our students have a keen interest in their schoolwork, enjoy their sport and physical education and have developed an interest in information technology. The school runs an extensive swimming and camps program. The commitment of staff to plan, coordinate and run these programs for the benefit of students is a feature of the school.

There were 5.0 teaching staff and 1 part time School Services Officer, at the school in 2007. Programs are provided in the eight Key Learning Areas as set out in the Curriculum & Standards Framework. The school continues its L.O.T.E. (Language Other Than English) program in Italian.

Oxley Primary School has a current student enrolment of 72. The enrolment of the school has remained steady over the past three years. There is an active Parents' Club, which supports the school in fundraising and provides a valuable forum for parents. The School Council sub-committee and working group structure involves parents and staff who are not members of the School Council. This broadens the level of parent's involvement in the school.

Oxley Primary School is an accredited Sunsmart school. We have a Sunsmart policy, which sets out the safety precautions and educational programs we use at the school in this area.

It is hoped that both these booklets will prove helpful in providing information concerning the life of our School.

John Podubinski  
Principal

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**Term Dates For 2009:**

**TERM 1: 28<sup>th</sup> – 30th January (Teachers Only) 2nd February – 3<sup>rd</sup> April**

**TERM 2: 20<sup>th</sup> April - 26<sup>th</sup> June**

**TERM 3: 13<sup>th</sup> July - 18<sup>th</sup> September**

**TERM 4: 5<sup>th</sup> October – 18<sup>th</sup> December**

**DAILY TIMETABLE:**

<b>9.00AM</b>	<b>SCHOOL BEGINS</b>
<b>11.00AM</b>	<b>MORNING RECESS</b>
<b>11.30AM</b>	<b>CLASSES CONTINUE</b>
<b>1.00PM</b>	<b>LUNCH TIME</b>
<b>2.00PM</b>	<b>CLASSES CONTINUE</b>
<b>3.30PM</b>	<b>SCHOOL FINISHES</b>

**Parents can contact teachers before school, recess, lunchtime and after school.  
Unless it is an emergency please do not call during “school time”.**

**THE FIRST DAY:**

Preps will commence school on **Thursday, 1<sup>st</sup>** February at 9:00am. Children need to bring playlunch and lunch and water to drink. They will need a wide brimmed hat (no caps). Children travelling by bus are able to access it on their first school day. Contact the school before the end of the year for the nearest bus stop.  
Timetable arrangements for Prep: Children will be as follows:

**School as normal on Monday, Tuesday, Thursday and Friday  
No school on Wednesday until Start of term 2**

If proof of date of birth (Extract of Birth or Health Centre Booklet) is not produced at the time of enrolment please bring it with you no later than the first day of school.

**Parents of Prep.** Children are asked to provide Certificate of Immunisation preferably at the time of enrolment. The City Council’s Health Officer issues certificates.

Thank you for your cooperation.

**WAYS TO HELP YOUR CHILD WITH HIS/HER SCHOOL YEAR**

1. Give your child’s art works (paintings, drawing, constructions etc) a place of honour – Many of these artworks are worthy of framing!
2. Select good stories, picture books, radio and TV program etc. to share with your child and encourage discussion.
3. Read lots of stories with your child, and don’t forget the good old traditional fairy tales, nursery rhymes etc. The repetition of these traditional tales is of assistance to children in learning to read.
4. Provide opportunities for your children to write and draw.
5. Take the time to talk to, and listen to your child.
6. Before beginning school, give your child opportunities to stay with friends, relatives, at least for a few hours.

**ENCOURAGE INDEPENDENCE IN YOUR CHILDREN**

This can be done in the following ways:

1. Let them pack their own school bag at home. They will know exactly what is in their bag.
2. When you collect them from school send them to gather up their own belongings - do not do it for them.
3. Encourage them to be responsible for looking after jumpers, sunhats, bathers, towels etc.

**all items must be named**

4. Teach them to pick up toys at home. At school they must pack up their own equipment.

**READING**

**For beginning readers:**

The book in the cover is for your child to read to you. It has been introduced to your child so that he/she has some knowledge of the book. All the words are not known individually and need not be read with complete accuracy in the early stages of learning.

**For all readers:**

Your child will be assisted in his/her development if you remember these important points. PAUSE before you tell - give the child time to think and have a go. PROMPT him/her so that flow of the language is not lost and frustration arises.

PRAISE your child for great attempts.

Remember your child did not learn to talk with each word perfect, when they were first learning to talk. This also applies to reading.

**STAFF LIST: (2008)**

<b>John Podubinski</b>	<b>Principal</b>
<b>Julie Batey (Team Teaching)</b>	<b>Prep – 2</b>
<b>Anthony Lawler (Team Teaching)</b>	
<b>Helen Daws</b>	<b>Grade 2 &amp; 3</b>
<b>Peter Shaw</b>	<b>Grade 4/5</b>
	<b>Shared Specialist Art/Craft</b>
	<b>Shared Specialist/Librarian</b>
<b>Leanne Ottrey</b>	<b>Secretary /Bursar</b>

**SCHOOL COUNCIL:**

The School Council is appointed by the parents and staff to assist the Principal and staff in the efficient running of the School: to help provide improved equipment and facilities, and to develop School policies. Meetings are held on the last Thursday in each month. Everyone is welcome to attend these meetings. The starting time is 7.30pm.

<b>President:</b>	<b>Neale Dickson</b>
<b>Vice President:</b>	<b>Helen Taylor</b>
<b>Secretary:</b>	<b>Elizabeth Behrendt</b>
<b>Treasurer:</b>	<b>John Podubinski</b>
<b>Committee Members:</b>	<b>Helen Taylor, Fran Gottschling, Andrea Tully, Rachel Peters, Jo Watson, Julie Batey, Peter Shaw, Dianne Newton</b>

The Oxley Primary School Council comprises 12 council members.

9 Parent Representatives

3 DoE Representatives

Councillors are elected for a two year term. Half the Council is elected each year.

Department of Education Representatives are members of the School Community who are Department employees. They can be teachers at the school or parents who are teachers. Elections are held in March each year.

We have always been proud of the cooperative and friendly atmosphere within our school, the high level of commitment of staff members and high involvement of parents.

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Inevitably issues arise. School Council and Principal will attend to any concerns of any parent. It is important that these concerns are addressed in the following appropriate manner.

- Individual concerns with children  
Direct negotiation with Principal or teacher.
- General concerns on Policy direction or the general running of the school Council  
Approach the Principal or a School for an explanation first.  
Ask a School Councillor to represent your feelings/opinions.  
Write directly to School Council/Parents'  
Attend Parents' Club/School Council meetings.
- Concerns regarding individual teachers are not within the realm of School Council responsibility. These must be worked out with the Principal.
- Parents are encouraged to voice concerns or feelings and School Councillors are committed to present those views on their behalf regardless of their own personal views.

### **RESPONSIBILITY FOR DECISIONS MADE AT SCHOOL**

- School Council                      Responsibilities to oversee the running of the school.  
Policy development.  
Financial/resources management.
- Curriculum Programs              Direct responsibility for Principal and staff in their  
organisation and implementation in line with guidelines.
- Parents                                      Make individual choices about the school that best suits the  
needs of their child.  
Participate in and support curriculum delivery.  
Have input into decision making at a School Council level.  
Have input into the type of curriculum a school delivers.  
Can withdraw children from classes, which effect  
religious/moral beliefs.

### **THE AIMS OF OUR SCHOOL -**

*Our School exists to develop in our students:*

- the skills of English, including skills in listening, speaking reading and writing
- skills of numeracy and other mathematical skills
- skills of analysis and problem solving
- skills of information processing and computing
- skills in science and technology and understanding of their role in society
- a knowledge of languages other than English; and respect for our cultural heritage including the particular cultural background of Aboriginal and ethnic groups
- an appreciation and understanding of music, art, and craft, and other creative art forms
- a capacity to exercise judgement in matters of morality, ethics and social justice
- self esteem, confidence and self- reliance
- an understanding in their physical development and personal health and fitness

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### **THESE AIMS ARE INCORPORATED IN THE EIGHT KEY LEARNING AREAS.**

*The Eight Key Learning Areas Are As Follows:*

English, Mathematics, Language Other Than English (LOTE), Science, The Arts, Technology and studies of Society and Environment. (S.O.S.E.)

### **SUMMARY OF SCHOOL COUNCIL RESPONSIBILITIES**

- Determining the educational policy, goals and priorities of the school
- Exercising a general oversight of the buildings and grounds, ensuring they are in good condition.
- Approving and monitoring the school budget.
- Providing for necessary cleaning and sanitation services.
- Ensuring that all monies coming into the hands of the council are expended properly.
- Reporting annually to the school community and to the DoE.
- Making recommendations to the Director of Schools on the appointment of the Principal.
- Employment of non teaching staff and any casual relief teachers.
- Entering contracts for purposes consistent with the school charter.
- Developing the school's student dress code and the student code of conduct.
- Generally stimulating interest in the school.

### **PARENTS CLUB:**

The aim of the Parents' Club is to advance the educational and social welfare of the children. This willing band of Parents do outstanding work in fundraising on behalf of ALL CHILDREN. Continuing cuts in Education Grants has placed more pressure on schools to make up the shortfall. Fundraising such as for computers, sports equipment and library etc, are targeted. Support and input from all families is necessary so these items can be purchased, and our children's education is enhanced.

**The Parents' Club meet each month, and looks forward to seeing all families represented. Come along, meet other parents and actively participate in their activities.**

Parents can assist with reading and other sessions such as sport, craft, excursions and the swimming program, and further help is always needed so if you have some spare time it would be much appreciated. Anything you feel is worthwhile as a contribution to the school will be accepted.

Studies have shown that children whose parents have been involved in their school achieve better results than would otherwise have been the case, and have a more positive attitude. If new parents of children starting school have any concerns or queries, contact Robyn Snowden who is happy to assist you.

On behalf of the Oxley Parents' Club, we welcome all new parents.

..... Rosemary Jarrott (President)

## **TRANSPORT**

### **BIKES**

Children who ride to school **MUST** wear bicycle helmets. Road Traffic Safety Authorities advise that children should **NOT** be riding on a road without an adult riding with them unless they are over 9 years of age. Those children that ride their bikes to school must wait at the crossing until a teacher comes to escort them safely across the road. Teachers must also be present when parents have ridden with their children. Young children do not possess the necessary skills and judgement to ride alone on our busy roads. At present all students take part in a formal bicycle safety program [Bike Education Safety]. Children are not allowed to play in the bike shed.

### **BUS POLICY**

The Bus service is provided for the use of children who live more than 4.8 kilometres from the school. Other children may catch the bus if space permits. Applications for other children to travel on the bus will be called for at the end of each year. Places on the bus will be confirmed after new enrolments are made at the start of each year. Every endeavour shall be made to advise parents if the bus, for any reason, is unable to run.

Two bus routes service the school:

- (a) MEADOW CREEK - THROUGH OXLEY TOWNSHIP
- (b) WHITFIELD - THROUGH DOCKER.

Newtons Bus Lines Service both routes.

All prospective bus travellers to this school must first seek permission to use the bus by either contacting the

Principal

**OR**

Bus Co-ordinator , Wangaratta High School.

To be eligible to travel on school buses the pupil must reside at least 4.8km from the nearest school.

### **SCHOOL BUS RULES**

1. CHILDREN ARE TO BE SEATED AT ALL TIMES WHILE THE BUS IS MOVING
2. NO EATING OR DRINKING on the bus
3. NO OBJECT IS TO BE THROWN out of the bus
4. Children who need to cross the road after getting off the bus, **MUST NOT DO SO** until the bus has moved on
5. Non - bus travellers require permission to travel on the bus, and permission is given by the Principal
6. If your child is using another bus stop, a note is required

### **PICKUP OF CHILDREN**

For safety concerns when cars arrive to pick up children drivers are encouraged to use the 'triangle' to avoid turning right into the driveway. When children walk home they need to use the crossing which has flashing lights for increased safety

## **SCHOOL**

### **ABSENCES**

An explanation of pupil absence is required. This is a rule of the Directorate of School Education and we are expected to adhere to it.

### **SCHOOL BANKING**

School banking is every Tuesday. Application forms may be obtained from the office.

### **PUNCTUALITY**

Children need to be at school before 9:00am as school starts at 9:00am. If children arrive late for class it does disrupts the other children who have already settled.

**SICK CHILDREN**

If your children are feeling off colour please don't send them to school. Make arrangements for them to be at home. Please ensure your contact person/s are available if you are not. See attached list of illness when children should not be at school.

**MEDICATIONS**

We require a letter from your doctor authorising us to supervise the taking of asthma and any other medications.

**LEAVING THE SCHOOL GROUNDS**

Under no circumstances are pupils to leave the grounds without permission. Requests for permission must be made in writing by parents.

**SCHOOL LIBRARY**

All children may borrow books from the School Library. Please encourage your child to do this, and please take a real interest in the books he/she takes home.

**ART EXHIBITIONS**

During the year the children's artwork is displayed at various venues in and around Wangaratta. Please endeavour to visit these displays with your children. You will be informed through the newsletter of these exhibitions.

**SUNSMART**

Children need to wear a broad brimmed hat in term and 4. **NO HAT NO PLAY**

**SCHOOL PHOTOGRAPHS**

During the year a photographer is appointed to come to the school to take class, group and family photographs. There is no obligation for you to purchase the photographs.

**BOOK CLUB**

A book club is run at the school and children are given the opportunity to purchase books as they become available. Order forms and brochures from Scholastic Australia are sent home on a regular basis. This is optional.

**SCHOOL UNIFORM**

The School Uniform colours are Aqua T-shirts and windcheaters and Navy trackpants, shirts, shorts and hats.

- We have available for purchase from the Parents Club printed school windcheaters, hats and T-shirts. A wide brimmed hat **MUST** be worn during terms 1 & 4.
- The girls summer uniform is the Aqua T-shirt and navy skirt/shorts, or Blue and White checked dress (available from local stores)
- We ask that when we are involved in activities as a school (i.e. excursions and sporting activities) that full uniform be worn.
- Thongs are dangerous school footwear and are not permitted.
- While gum-boots are a necessary item for children in the winter months, it is desirable that children have a pair of slippers to wear in school.

**SPORTS UNIFORM**

Oxley Primary School competes in the Snow Road Schools' Sports.

- Our sports uniform is navy shorts with aqua T-shirt.

**PLEASE LABEL ALL SCHOOL CLOTHING WITH YOUR CHILD'S NAME**

### **SCHOOL RULES**

1. Children must **NEVER** leave the school ground without teacher permission
2. Parents are asked to let the staff know if a child is not attending school for the day. Please **DON'T** take your child from school or at the end of school sports or any excursions without letting a teacher know.
3. Chewing gum and lollies are not allowed at school
4. In summer children may wear sandals (preferably closed fronts.)
5. Wide brimmed hats must be worn in Term 4 and Term 1
6. No swearing
7. Boundaries are set on the school oval in summer time – for precaution.

### **SCHOOL DENTIST SERVICE**

The school dental health services Victoria is available. Dental check ups and treatment will be provided by appointment. This service is free to dependents of Health Cardholders and wards of the State for non-cardholders there is a small fee. If you require further information please see the school.

### **SCHOOL MEDICAL SERVICE**

During their first year at school all Prep. the School Medical Service Nurse examines children. This includes checks of hearing and sight. You are advised beforehand about this visit so that you can accompany your child or talk personally to the School Nurse.

### **NEWSLETTER**

A weekly newsletter is distributed on Tuesday of each week to notify you of interesting local and school events. The eldest child in the family takes home notices and messages. Newsletter is also available via email if you prefer this. Please notify the school of your email address.

**PLEASE CHECK BAGS FOR NEWSLETTERS.**

### **LOST PROPERTY**

**Please name all articles sent to school, clearly, particularly clothing.** Lost property will be returned to the owner (if named). Unnamed lost property is placed in a special box in the corridor and given to a charity at the end of each term.

### **RUBBISH REDUCTION**

In an attempt to reduce rubbish at our school and at the same time encourage good environmental practices, we ask that children bring their lunch in reusable plastic containers or wrapped in lunch paper.

## **CURRICULUM**

At this school, children Prep – Six have the opportunity to participate in all curriculum activities. The school offers learning experiences in all the eight key learning areas i.e. English, Health, Physical Education, Mathematics, Science, Technology, Studies of Society, the environment, the Arts and Languages Other than English. The LOTE program offered is Italian.

The range of experience provided by our school is as comprehensive as any Primary School in the region, in fact wider than most.

### **HOMEWORK POLICY**

There is an expectation that every child will read every night. Children are given projects that they may want to continue at home please give as much assistance as possible to your child in completing homework tasks

### **SCHOOL EXCURSIONS**

Excursions are an important aspect of a child's education. They are not merely for entertainment or enjoyment, although these are obvious benefits. Children learn from hands on experiences. Throughout a child's school life we try to introduce them to places and events that they may not normally experience or would experience in a different way. eg. a visit with the family and a school excursion to the same place may have different outcomes.

Well thought out excursions reflects the needs of the child and become an important part of classroom activity.

We expect that all children will take part in excursions. No child would ever be prevented from taking part through health or financial reasons. There are ways in which we can cope with such difficulties.

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On many occasions parents are invited to join us on our excursions but we remind you that the teachers are responsible for all children.

We request that parents accompanying children on excursions refrain from purchasing meals and snacks and any souvenirs for their child. This is so all children are seen as equal on the day of the excursion.

### **SCHOOL CAMP**

#### **Possible camps/excursion program**

**Prep/Gr1;** Overnight camp at school. Various other excursions

**Gr 2/3 &/or 4;** Camp venue depending on classroom curriculum focus that year.

**Gr 5/6;** Alternate years 2/3 night local camp (eg Howman's Gap, Nillacootie, Tooma) and a 4 night distant camp (eg Canberra, Ballarat, Queenscliffe-beach).

- Snow-skiing trips each year (conditions permitting).
- Gr 6 Transition Camp if offered.
- Somers Camp offered alternate years (2004-2006)
- Overnight End of Year Upper grade camp at school or Oxley Reserve.
- Various other excursions

## **PARENTS**

### **REPORTS / PARENTS TEACHING INTERVIEWS**

It is our School Policy to have a formal Parent/Teacher interview at the end of second term. Parents can meet their child's teacher at other times during the year. Please phone the school to ensure you're your teacher will be available to meet with you. **Don't just come to the school and expect an interview.** Two written reports will also be given to each child; a half-year report and an end of year report.

An Information night also held on the 25<sup>th</sup> of November for the new prep parents. Also there is an information evening in the beginning of term 1 for all the parents to get an over view of the school activities planned for the year.

### **PARENTS / TEACHERS - WORKING TOGETHER**

We often call on parents to help in a variety of ways. e.g. taking part in working bees and assisting with Camps and Excursion.

Schools in recent years have encouraged parent's active participation, providing opportunities for teachers and parents to discuss School policy and programs, and to work together. Parents are urged to consider participation in the School Council. Elections are held annually.

### **AFTER SCHOOL CARE**

See **Kids Bizz** under miscellaneous

### **MOWING ROSTER / WORKING BEES**

Every family takes turn in mowing of the school grounds. The mowing is done approximately every week. You will be notified through the newsletter when it is your turn. **PLEASE WASH MOWER AFTER USE.**

Working bees are usually held on the last Sunday prior to the commencement of term 1 and term 3. Other working bees are held when required.

### **EDUCATION MAINTENANCE ALLOWANCE**

This allowance is paid twice yearly in term 1 and term 3. If you have a valid Centrelink/Health Care Card, you may be eligible to receive this allowance. Please call at the school at the start of the School year. Application forms are available from school

### **BOOK FEES**

There is a gap between the cost of providing all the materials needed for your child's education and the money supplied by the Government. The School Council has deemed that a levy of \$110.00 per child per year be set (which is made up of \$40.00 for fees which includes workbooks, text books, pencils and floppy disks, photocopy paper etc and \$60.00 to cover day excursions and group days). The swimming program, snow trip, and school camps are a separate cost. Triennially we go to the zoo and from time to time there are other excursions eg. Scienceworks, Aquarium, which are also a separate cost to families.

**NUTRITION**

The growth and development of your child is dependent on a wide variety of healthy foods. Growth in 5- 11-year-old children is slow but steady. Their appetites are not necessarily large, but children do need foods, which provide “day long” energy to help prevent tiredness and improve concentration. Children should have a good breakfast before coming to school.

**A healthy play and lunch is important** – sandwich, cheese, fruit/vegetables and water. Try to avoid box drinks, and packet snacks, which may have a very high sugar/fat content. Keep food simple and appropriate for your children. Mars Bars, chips etc are not suitable for school play and lunches. Children should only be bringing water (not cordial) in their drink bottles.

**Miscellaneous**

**KIDS BIZZ**

(Oxley After school & Vocation Care Program)

KIDS BIZZ Oxley Primary School Hours/Vocation Care Service will provide an affordable, reliable, high quality service, that offers a wide variety of supervised play and recreational activities, run by qualified/experienced staff, for school aged children. The service will encourage the ongoing participation of parents/guardians in planning and management of the service.

KIDS BIZZ is located at the Oxley Primary School Library area.

ASC.	3.30pm – 6.00pm
Vocation Care	8.00am – 6.00pm
Curriculum Days	8.00am – 6.00pm

Cost	ASC	3.30pm – 4.30pm \$4.50
		3.30pm – 6.00pm \$9.00

VC. & CD	\$25.00 f/d
	\$12.50 h/d (8am – 1pm) / (1pm – 6pm)

Bookings can be made by Ph. 5727 3766 by 3pm on the day required.  
Cancellation must be made by 3pm, or a late cancellation fee will apply.

Bookings for the Vocation Care & Curriculum must be made in advance.

Child Care Benefits (CCB) apply.

ASC Co-ordinator	Helen Poidomani
VC Co-ordinator	Helen Poidomani & John McGann

**SNOW ROAD CLUSTER**

Oxley Primary School is a member of the Snow Road Cluster of Schools. Other members include Whorouly, Markwood and Milawa. The schools work closely together:

- Organising group/sports days
- Teachers planning/professional development
- Parent professional development

Regular meeting of teachers through the Snow Road Management are held to ensure that program can be run in the cluster.

**SHARED SPECIALISTS**

Currently we have the services of two Shared Specialists for Library (M.A.R.C.) and Art and Craft (M.A.C.C.).

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### **LIBRARY VAN (M.A.R.C. VAN)**

The M.A.R.C. Van visits the school on a fortnightly basis visits (every second Wednesday).

The Policy on Book Borrowing is as follows:

- Books are borrowed for a Two Week Period.
- Books not returned after One Month will be issued with an overdue notice. (Book titles will be listed).
- Borrowers who have not returned books after a Six Week period, that is M.A.R.C. third visit, will be asked for payment to replace the lost books.

### **ART/CRAFT (M.A.C. C. VAN)**

The M.A.C.C. Van attends on a fortnightly basis giving the children a specialised art curriculum for ONE hour.

### **RELIGIOUS EDUCATION**

Children can also attend an “agreed syllabus” program conducted weekly. The program is approved by the DE&T, and students are encouraged to attend.

**INFECTIOUS DISEASES**

<b>Chicken Pox</b>	Until fully recovered or at least 1 week after the eruption first appears.	Not Excluded
<b>Conjunctivitis (acute infections)</b>	Until discharge from eyes has stopped.	Not Excluded
<b>Diphtheria</b>	Until receipt of medical certificate of recovery from infection	Domiciliary contacts excluded until investigated by the department and shown to be clear of infection
<b>Giardiasis (diarrhoea)</b>	Until diarrhoea has stopped	Not Excluded
<b>Hepatitis A(infectious Hepatitis)</b>	Until receipt of a medical certificate of recovery from infection, or until symptoms disappear	Not Excluded
<b>Hepatitis B</b>	Until recovery from acute attack	Not Excluded
<b>Impetigo (School sores)</b>	Until sores have fully healed. The child may be allowed to return earlier provided that appropriate treatment has begun and that sores on exposed surfaces such as scalp, face, hands or legs are properly covered with moisture - proof dressings	Not Excluded
<b>Leprosy</b>	Until receipt of medical certificate of recovery from infection	Not Excluded
<b>Measles</b>	Until at least 5 days from the appearance of rash or until receipt of a medical certificate of recovery from infection	Non - immunised contacts must be excluded for 13 days from the first appearance of rash in the last occurring case, unless they are immunised within 72 hours of first contact
<b>Meningococcal Infection</b>	Until receipt of medical certificate of recovery from infection	Domiciliary contacts must be excluded until they have been receiving appropriate chemotherapy for at least 48 hours
<b>Mumps</b>	Until fully recovered	Not Excluded
<b>Pediculosis (head lice)</b>	Until appropriate treatment has begun	Not Excluded
<b>Pertussis (Whooping cough)</b>	Until two weeks after the onset of illness and until receipt of a medical certificate of recovery from infection	Domiciliary contacts must be excluded from attending children's service centre for 21 days after the last exposure to infection if they have not had whooping cough or immunisation against whooping cough
<b>Poliomyelitis</b>	Until at least 14 days after onset of illness and until receipt of a medical certificate of recovery from infection	Not Excluded
<b>Ringworm</b>	Until appropriate treatment has begun	Not Excluded
<b>Rotavirus (Diarrhoea)</b>	Until diarrhoea has stopped	Not Excluded
<b>Rubella</b>	Until fully recovered or at least 5 days after onset of rash	Not Excluded
<b>Scabies</b>	Until appropriate treatment has begun	Not Excluded
<b>Shigella (Diarrhoea)</b>	Until diarrhoea has stopped	Not Excluded
<b>Streptococcal infection, including Scarlet Fever</b>	Until receipt of medical certificate of recovery from infection	Not Excluded
<b>Trachoma</b>	Until appropriate treatment has begun	Not Excluded
<b>Tuberculosis</b>	Until receipt of medical certificate from a health officer of the Department that the child is not considered to be infectious	Not Excluded
<b>Typhoid and Paratyphoid</b>	Until receipt of a medical certificate of recovery from infection	Not excluded unless the Medical Officer of Health or a health officer of the Department considers exclusion to be necessary